

SRI R.K. MAHILA COLLEGE, GIRIDIH

BEST PRACTICES

Application of Outcome Based Education Methods

Our college has adopted CBCS syllabus. To make it more effective our faculty members upload the outcome of their courses in the website which enable the learners to decide what course they should opt. This gives them opportunity to decide about their future career.

The practice

- Classroom lectures are designed in such a way where student's participation is ensured.
- We encourage peer learning, mutual cooperation among students.
- We encourage our students towards self-reliance and independence, so that they develop in well adjusted personality.
- Literary, activities: Debates, essay compositions, quizzes, elocution contests take place to make the students well informed and articulate.

Reaching out: Consolidating Ties with the Community

NSS unit of our college helps to cultivate a sense of social responsibility in the students and inspire community work. This entails taking teaching beyond books and text and bringing it closer to contact.

The practice

NSS unit of our College has adopted a village "Pandeydih" on 23.07.2018. NSS participates in a wide range of activities at the college and surrounding areas. This range from cleanliness programmes, literary campaigns, blood donation camp, special camps, seminars, nukkad natak observance of important days.

Promoting Eco-friendly Environment

We also inculcate sensitivity and responsibility towards environment in our students. To make the campus eco-friendly, the college maintains ornamental gardens, conserve water through water harvesting.

BEST PRACTICES

SESSION 2019-20

1. Title of the Practice: Application of Outcome Based Education Methods

Objective of the Practice: Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes.

The Context: Our College has adopted CBCS syllabus. To make it more effective our faculty members upload the outcome of their courses in the website which enable the learners to decide what course they should opt. This gives them opportunity to decide about their future career.

The Practice: Classroom lectures are designed in such a way where student's participation is ensured. We encourage peer learning, mutual cooperation among students. We encourage our students towards self-reliance and independence, so that they develop in well-adjusted personality.

Evidence of Success: Literary activities: Debates, essay compositions, quizzes, elocution contests take place to make the students well informed and articulate.

Problems Encountered and Resource Required: The biggest problem is faculty strength which is very low. And the students lack prerequisite that lessen their enthusiasm.

2. Title of the Practice: Reaching out: Consolidating Ties with the Community

Objective of the Practice: To stay connected and form solidarity among community

The Context: NSS unit of our college helps to cultivate a sense of social responsibility in the students and inspire community work. This entails taking teaching beyond books and text and bringing it closer to contact.

The Practice: Our College is associated with Bharat Swabhimani Nyas (Yoga Patanjali) Along with our students the women of nearby areas join during the morning Yoga practice. During COVID Pandemic, the NSS unit of our college reached out to the inhabitants and aware them about the precautionary measures for COVID. They distributed hand stitched masks (for which they contributed money and stitched masks) and food grains to the deprived inhabitants of Pandeydih, Shitalpur and Bhandaridih.

Evidence of Success: The participation of women in Yoga practice and involvement of girls in stitching masks, spreading awareness, distributing food grains are all evidence of success.

Problems Encountered and Resource Required: During covid time bringing girls together was risky even following all protocols.

3. Title of the Practice: Promoting Eco-friendly and Sustainable Environment

Objective of the Practice: To bring among our students the concern for ecological balance

The Context: We inculcate sensitivity and responsibility towards environment in our students.

The Practice: To make the campus eco-friendly, the college maintains ornamental gardens, plants saplings and conserves water through water harvesting and also installed Solar Light at the gate.

Evidence of Success: Above mentioned things can be counted as evidence of success.

Problems Encountered and Resource Required: During COVID time when college was closed unwanted wild grasses and bushes were grown. One gardener is required to maintain the garden.

4. Title of the Practice: Encouraging in cultural activities

Objective of the Practice: To impart skills to students like personality development, confidence building, communication skills, etiquettes, etc

The Context: For the holistic development of the students, our college foster cultural activities among students.

The Practice: Our students took part in Inter College Youth Festival and got awarded for their performances. They kept up their performance at zonal level too. The faculty members who are associated with different departments but in the lack of music teacher they nurture the talent of girls and give them opportunity to evolve as a performer.

Evidence of Success: The students' participation in college cultural programmes, Youth festivals are all evidence of success

Problems Encountered and Resource Required: If professional music and dance teacher would be appointed then we can expect better results and more participation.